

**Teachers' and Students' Epistemologies for Argumentative Writing in High School English  
Language Arts Classrooms**

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The Argumentative Writing Project

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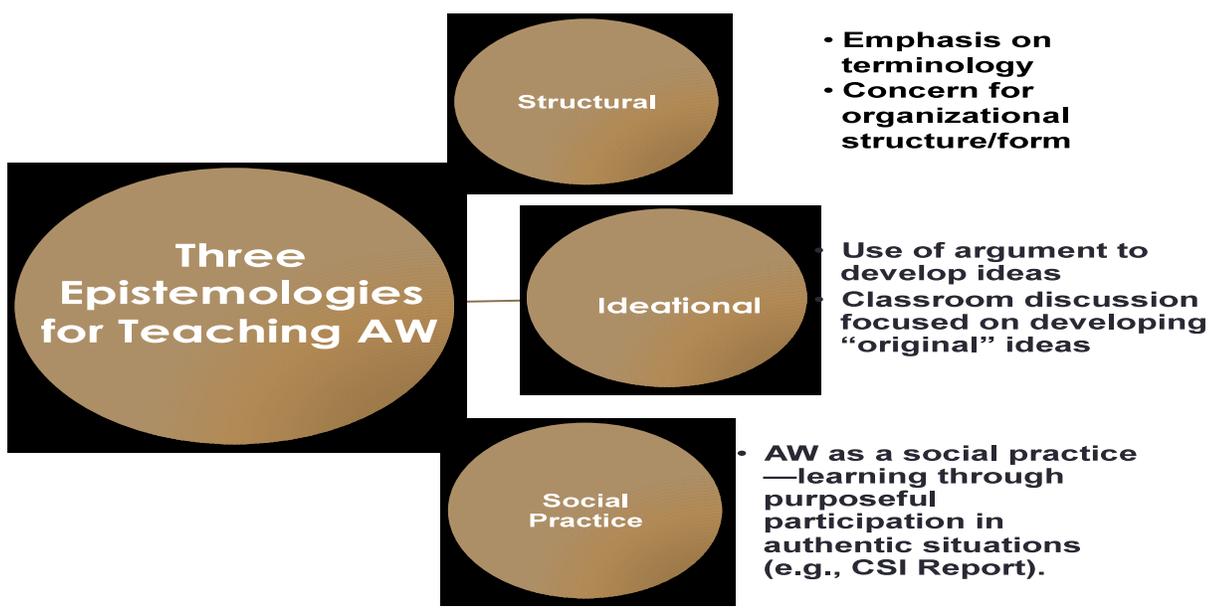
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### The Three ELA Teachers

	Kate	Jane	Clark
<b>Epistemology</b>	Structural-Textual	Ideational	Social
<b>Years Teaching</b>	14 years of teaching	16 years of teaching	8 years of teaching
<b>Teacher Ethnicity</b>	White	White	White
<b>School Context</b>	Urban	Suburban	Suburban
<b>Grade Level and Course</b>	9 <sup>th</sup> grade/ College Prep	12 <sup>th</sup> grade/ Advanced Placement	11 <sup>th</sup> grade/ College Prep
<b>Curricular Content</b>	Humanities: Integrated English and social studies	AP Literature and Composition: Reading and critical analysis of literature	American Literature
<b>Classroom Ethnicity</b>	Ethnic minority and white	Primarily White	Primarily White

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