Teaching and Assessing Argumentative Writing
EDUTL 7371-9791: Teaching Writing in the Secondary School
Dr. George Newell (Instructed by Brent Goff, SangHee Ryu, Larkin Weyand and Jennifer VanDerHeide)

2 semester credit hours
July 15-19, 2013, 9am-3pm

Course Overview:
This course, designed for current teachers, will focus on key issues in the teaching and learning of argumentative writing, a particularly important genre of writing as teachers begin to implement the Common Core Standards in their classrooms. The course is also relevant for college and university graduate assistants and instructors who incorporate argumentative writing in their instruction and assessment.

Topics of focus include the following:
* Defining argument, argumentation, and argumentative writing
* Verbal argumentation in the classroom (classroom discussion, debates, etc.) and its connections to argumentative writing
* Research-based strategies for teaching argumentative writing
* Teachers’ epistemologies & underlying rationalities
* Assessing argumentative writing

Based on the National Writing Project’s philosophy of teachers teaching teachers, we will explore these topics from the viewpoints of published research articles and books, guest speakers sharing their own teaching and assessing practices in their classrooms, and teachers in the course sharing their ideas and teaching methods. The final project will explore the teaching and assessing of argumentative writing as well as plans for implementation of these ideas in the classroom.

Enrollment:
If you are not currently a graduate student at OSU, you may register as a graduate non-degree student. For more information, see http://gradadmissions.osu.edu/nondegree.html or call 614-292-6031.

Contact:
For more information and a draft syllabus, contact Jennifer VanDerHeide at vanderheide.1@osu.edu.